## Virginia Standards of Learning Assessment
### Grade 4 Reading Performance Level Descriptors

<table>
<thead>
<tr>
<th>Fail/Below Basic</th>
<th>Fail/Basic</th>
<th>Pass/Proficient</th>
<th>Pass/Advanced</th>
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</thead>
</table>
| A student performing at this level should be able to:  
- Recognize simple affixes, synonyms/antonyms, and homophones.  
- Locate information in fiction, narrative nonfiction, poetry, and nonfiction texts to answer literal questions.  
- Identify the main idea when explicitly stated.  
- Recognize cause/effect and fact/opinion relationships when explicitly stated.  
- Recall basic story elements.  
- Identify word-reference sources. | A student performing at this level should be able to:  
- Use language structure and word relationships, such as common roots, affixes, synonyms/antonyms and homophones to determine meanings of words.  
- Demonstrate comprehension of fiction, narrative nonfiction, poetry, and nonfiction texts by identifying explicitly stated main ideas and supporting details, answering literal questions, making predictions when provided with a set of details, identifying cause/effect and fact/opinion relationships, and identifying author’s purpose when explicitly stated.  
- Obtain information using word-reference sources. | A student performing at this level should be able to:  
- Use vocabulary acquisition skills when reading to derive meaning from unfamiliar words, including content area vocabulary.  
- Demonstrate comprehension of fiction, narrative nonfiction, poetry, and nonfiction texts by identifying implied main ideas, summarizing text, justifying conclusions using the main idea and supporting details, critiquing predictions, evaluating cause/effect and fact/opinion relationships, and interpreting author’s purpose.  
- Interpret information from word-reference sources. | A student performing at this level should be able to:  
- Apply vocabulary acquisition skills to understand unfamiliar or multiple-meaning words, including content area vocabulary.  
- Demonstrate comprehension of fiction, narrative nonfiction, poetry, and nonfiction texts by identifying implied main ideas, summarizing text, justifying conclusions using the main idea and supporting details, critiquing predictions, evaluating cause/effect and fact/opinion relationships, and interpreting author’s purpose.  
- Evaluate information from word-reference sources. |