Board of Education Agenda Item

Item: ______________________ H. __________________ Date: ________April 26-27, 2006________

Topic: First Review of Recommended Cut Scores for the ACT: PLAN, the TABE Algebra/Geometry test and the Cambridge International Examination: IGSCE English as a Second Language When Used as Substitute Tests

Presenter: Mrs. Shelley Loving-Ryder, Assistant Superintendent for Assessment and Reporting

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Origin:

_____ Topic presented for information only (no board action required)

X Board review required by

_____ State or federal law or regulation

X Board of Education regulation

_____ Other: ______

X Action requested at this meeting

_____ Action requested at future meeting: _____ (date)

Previous Review/Action:

X No previous board review/action

_____ Previous review/action
date ______

action ______

Background Information:
In April 2006 a committee of Virginia educators was convened to recommend scores on the Cambridge International Examination: IGSCE English as a Second Language that would be equivalent to scores of pass/proficient and pass/advanced on the end-of-course English: Reading test or the end-of-course English: Writing test. A second committee of educators was also convened in April to review the ACT: PLAN and the TABE Algebra/Geometry test as potential substitute tests for a verified credit in either Algebra I or Geometry and to recommend to the Board of Education minimum "cut" scores on these tests.

Summary of Major Elements
Information about the range of cut scores recommended by the committees for the substitute tests will be presented to the Board. The Board is asked to review this information and to adopt cut scores for the ACT: PLAN and the TABE Algebra/Geometry test for the purpose of verifying a credit in either Algebra I or Geometry and for the Cambridge International Examination: IGSCE English as a Second Language when used as a substitute for the end-of-course English: Reading test or the end-of-course English: Writing test.
Superintendent's Recommendation:
The Acting Superintendent of Public Instruction recommends that the Board waive first review and adopt cut scores for the ACT: PLAN and the TABE Algebra/Geometry test for the purpose of verifying a credit in either Algebra I or Geometry and for the Cambridge International Examination: IGSCE English as a Second Language when used as a substitute for the end-of-course English: Reading test or the end-of-course English: Writing test.

Impact on Resources:
N/A

Timetable for Further Review/Action:
N/A