9:00 a.m.     FULL BOARD CONVENES

Moment of Silence

Pledge of Allegiance

Approval of Minutes of the May 25, 2005, Meeting of the Board

Public Comment

Consent Agenda


B. Final Review of Recommendations Concerning Applications for Literary Fund Loans

C. Final Review of Recommendations Concerning Literary Fund Applications Approved for Release of Funds or Placement on a Waiting List

Action/Discussion on Board of Education Regulations

D. First Review of Proposed Revisions to the Regulations Establishing Standards for Accrediting Public Schools in Virginia (8 VAC 20-131-10 et seq.)

E. First Review of Proposed Regulations Governing Reduction of State Aid When the Length of the School Term is Below 180 Teaching Days or 990 Teaching Hours Under the Fast Track Provisions of the Administrative Process Act

F. First Review of Technical Amendments to the Regulations Governing Licensure of School Personnel to Implement House Bill 2790, Senate Bill 949, and House Bill 2832
Action/Discussion Items

G. Final Review of a Recommendation from the Special Committee of the Board of Education to Study and Make Recommendations Relative to Teacher Licensure Assessments

H. Final Review of Computer Technology Standards of Learning for Grades K-12

I. First Review of the Board of Education’s Comprehensive Plan: 2005-2010

J. First Review of Eligibility Criteria for Cost-Savings and Service-Sharing Agreements Between School Divisions in the Commonwealth of Virginia

K. First Review of a Recommendation from the Advisory Board on Teacher Education and Licensure to Establish a Cut-Score for the Virginia Reading Assessment, Effective July 1, 2006

L. First Review of Nominations to Fill Vacancies on Board of Education Advisory Committees: Advisory Committee on Adult Education and Literacy, State Special Education Advisory Committee, Advisory Committee on Career and Technical Education, and the Virginia Advisory Committee for the Education of the Gifted

M. First Review of the Annual Performance Report on Adult Education and Family Literacy

N. First Review of Proposed Board of Education Meeting Dates for the 2006 Calendar Year

Reports

O. Report from the Board of Education’s Charter School Application Review Committee on a Proposed Public Charter School

P. Report on the Status of Proposed Waivers/Amendments to Virginia’s Consolidated State Application Accountability Plan Required in the No Child Left Behind Act of 2001

DISCUSSION OF CURRENT ISSUES - by Board of Education Members and Superintendent of Public Instruction

ADJOURNMENT
PUBLIC NOTICE

The Board of Education members will meet for dinner at 6:30 p.m. at the Crowne Plaza Hotel on Tuesday, June 21, 2005. Items for the Board agenda may be discussed informally at that dinner. No votes will be taken, and it is open to the public.

GUIDELINES FOR PUBLIC COMMENT

1. The Board of Education is pleased to receive public comment at each of its regular monthly meetings. In order to allow the Board sufficient time for its other business, the total time allotted to public comment will generally be limited to thirty (30) minutes. Individuals seeking to speak to the Board will be allotted three (3) minutes each.

2. Those wishing to speak to the Board should contact Dr. Margaret Roberts, executive assistant for board relations at (804) 225-2924. Normally, speakers will be scheduled in the order that their requests are received until the entire allotted time slot has been used. Where issues involving a variety of views are presented before the Board, the Board reserves the right to allocate the time available so as to insure that the Board hears from different points of view on any particular issue.

3. Speakers are urged to contact Dr. Roberts in advance of the meeting. Because of time limitations, those persons who have not previously registered to speak prior to the day of the Board meeting cannot be assured that they will have an opportunity to appear before the Board.

4. In order to make the limited time available most effective, speakers are urged to provide multiple written copies of their comments or other material amplifying their views.