In compliance with the Code of Virginia, the Board of Education adopted a schedule for review and revisions to the Standards of Learning at its September 28, 2000, meeting.

Code of Virginia 22.1-253.13:1-2 By October 1, 2000, the Board of Education shall establish a regular schedule, in a manner it deems appropriate, for the review, and revision as may be necessary of the Standards of Learning in all subject areas. Such review of each subject area shall occur at least once every seven years. Nothing in this section shall be construed to prohibit the Board from conducting such review and revision on a more frequent basis.

In action taken at its meeting on September 21, 2005, the board approved the English Language Proficiency Standards of Learning for review and revision if necessary, as part of its comprehensive plan for 2005-2010.

Summary of Major Elements
Using an established review process and criteria, the Department of Education plans a review of the current Standards of Learning for English Language Proficiency according to the attached timeline.
Superintendent's Recommendation:
The Superintendent of Public Instruction recommends that the Board waive first review and approve the timeline.

Impact on Resources:
The Department of Education administers the state standards review process. The agency’s existing resources can absorb this responsibility at this time.

Timetable for Further Review/Action:
Upon approval, the Department of Education will provide information to all interested parties according to the attached timeline.
PROPOSED SCHEDULE FOR THE REVIEW OF
THE ENGLISH LANGUAGE PROFICIENCY
STANDARDS OF LEARNING

November 17, 2005  A Superintendent’s Memorandum is distributed that: announces the schedule of
the review process; announces the availability of a Standards of Learning
review/comment page on the Department of Education Web site; and requests that
division superintendents submit nominations for review team members.

The Department of Education posts on its Web site a Standards of Learning
review/comment page for the 2002 English Language Proficiency Standards of
Learning. The page will be active for 30 days.

January 2006  The Department of Education aggregates and conducts a preliminary analysis of
the comments entered on the Web page.

March 2006  The Standards of Learning review team meets for four days to: analyze statewide
Web page input; review national documents and reports as necessary; and make
recommendations for potential changes.

April 2006  The Department of Education prepares the review team’s comments in a draft.

May 2006  The Department of Education and the steering committee (a subgroup of the
review team) meet to discuss and review the draft English Language Proficiency
Standards of Learning for first review by the Board of Education.

June 2006  The Department of Education presents the draft document to the board for first
review.

July 2006  The proposed Standards of Learning document is distributed for public comment.
The document is placed on the Virginia Department of Education Web site for
review. One or more public hearings are held as prescribed by the Board of
Education.

September 2006  The Superintendent of Public Instruction presents the proposed English Language
Proficiency Standards of Learning to the Board of Education for final review and
adoption. The final document is posted on the Department of Education Web site
within three weeks of adoption.

October 2006  Printed copies of the approved English Language Proficiency Standards of
Learning are distributed to K-12 schools and local school division central offices.